**HOMEWORK: Module 1, Lesson 1 & 2 ASSESSMENT:**

**INDIVIDUAL WRITING with NEAR FUTURE AND PRESENT TENSE**

**Nombre:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In your notebook glue in this criteria. Then, on the opposite page in your notebook, you must write what you normally do on weekends and contrast with what you are going to do this weekend. You can use the texts on p. 27 as a model, but do not copy! You must use the vocabulary related to lesson 1 & 2 and fulfill the requirements below for a level 5!

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Grading Criteria** | **5A Always** | **5B Mostly** | **5C Sometimes** | **Level 4 or 3**  **Rarely/Never** |
| Work is original, creative, and not the texts from page 27 are used only as a guide and not copied. |  |  |  |  |
| Is able to use both the present and future tense accurately in the same text. | Always accurate | Mostly accurate | Sometimes accurate |  |
| Uses some forms other than the “Yo” form of verbs. (e.g. notice in the model texts on p. 27 that the “Nosotros” form is also used.) | Other verb forms besides “Yo”form used. | Only “yo” form used. | Only “yo” form used |  |
| A variety of sequence, connectives, and qualifier words are used. |  |  |  |  |
| Sequence words are used correctly for Present VS Future tense. (e.g. generalmente is used with present tense, etc.) |  |  |  |  |
| A variety of opinions are given. e.g.: I like/I love/I hate/I don’t like at all/it is going to be fun/etc. |  |  |  |  |
| A variety of vocabulary from Module 2: lesson 1 & 2 is used. |  |  |  |  |

Overall grade\_\_\_\_\_\_\_\_\_\_

WWW:

EBI: